

Class Level: 3	Topic: Housing	Estimated Class Length: 3 hrs.	Date:
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Lesson Objectives:

- Identify types of housing and housing abbreviations
- Practice reading housing ads in local newspaper classifieds and online
- Create possible dialog of calling about a housing ad
- Role play the dialogs created by the students

Language Skill Proficiency:

- Speaking
- Listening
- Reading
- Writing



Materials and Equipment:

- Oxford Picture Dictionary
- Local newspaper housing classifieds
- Computer, tablet or ipad for internet search

<https://raleigh.craigslist.org/search/apa>

Activity Plan

Warm Up: Have Ss work in pairs to name items in each group: Types of housing, rooms in a home, furniture in a home, appliances in a home. Have Ss share the vocabulary for each group and write it on the board. Help Ss with any new vocabulary. Add any necessary vocabulary not named by Ss.

Introduction: Ask Ss to compare their home in America to their home in their home country. Ask Ss how they found their home here. Tell Ss that today's lesson is about looking for housing in the US.

Presentation: Have Ss describe their homes; 2 bedroom, 2bath, etc. After a few examples write 2 short home ads on the board and compare the differences. Use the two below or create your own.

- [3BR 2BA Updated Ranch in Heart of Cary, Fenced Yard, Dog OK](#) \$1595 / 3br - 1600ft² - (Heart of Cary)
- [4 br and 2-1/2 bth - Won't last!](#) \$1150 / 4br - 1439ft² - (Raleigh)

Review new abbreviations and vocabulary. Discuss other possible abbreviations that would be in a housing ad.

Practice: Divide the class into pairs or small groups. Give each group the newspaper classified section and have them look over the housing ads. Answer any questions. After working with the newspapers for a short time you can switch to the computer or tablet for online practice.

Have Ss choose one ad they would like to call and ask to see or ask other questions about.

(Depending on classroom set up you could have the computers or tablets looking at various online ads or you can have the class use one source then switch to the other)

<https://raleigh.craigslist.org/search/apa>

Practice: Have the groups choose one ad to create a dialog for calling to ask about the housing.

Allow up to 25 minutes. If Ss have trouble getting started offer this simple example but encourage original questions they would actually have when looking for a new home.

A: I'm calling about the house for rent. Is it still available?

B: Yes, it is.

A: Can you tell me, does it have a front yard?

B: Yes, it does.

Give Ss time to practice the dialog, then have Ss share the dialog they created with the class.

If Ss have trouble creating their dialog give each group a different topic on an index card to ask about to help make the conversation. For example; Are any appliances included? Does the rent include utilities? Are pets allowed? When is the rent due? Is there a garage or basement?

Practice: Answer any new questions Ss learned from their classmates.

Have Ss go back to the online housing ads. Take time exploring the ads and all the features online ads offer that the newspaper ads don't.

Evaluation: Have Ss compare types of ads (newspaper or online) and determine which they preferred.

