

LEVEL 3: High Beginning ESL

All items below are required curriculum items for level 3. Upon exit, students will have been introduced to, or be able to do, all items from L1, L2, L3.

Module Unit	Foundational ESL	Vocabulary	Grammar Focus	Civics Skills	Workplace/Technology Skills	Academic Skills
1: Personal Information	<ul style="list-style-type: none"> Ask for/give personal information (first/last name, address, telephone number(s), DOB, email address, marital status) Introduce self and others 	<ul style="list-style-type: none"> Personal Information: home phone, height, weight, feet, inches, pounds, “nice to meet you” 	<ul style="list-style-type: none"> Simple present & simple past (have & be) Wh-questions (<i>what, where, how</i>) Possessive pronouns Contractions (<i>I’m, she’s, isn’t, don’t</i>) Using adjectives Turnaround questions (“What about you?” “How about you?”) 	<ul style="list-style-type: none"> Ask for/answer personal information questions Making small talk 	<ul style="list-style-type: none"> Identify papers required for work (State ID, employment authorization card, green card, etc.) Complete student registration/job application List and discuss work experience/work skills 	<ul style="list-style-type: none"> Free writing/journal entries Read and respond to personal information questions
2: Time	<ul style="list-style-type: none"> Read current events Share future goals Ask/answer questions about personal past events Order events chronologically Read a real schedule Read/interpret a weather report 	<ul style="list-style-type: none"> Time: leave, arrive, after, past, before, every, every other Events: marry, born, immigrate, shift Weather: weather, cool, warm, hot, rainy, thunder, lightning, tornado, hurricane, snow, ice, hail, fog, flood, alert 	<ul style="list-style-type: none"> Simple present Simple past Prepositions of time (in, on, at) Wh-questions Irregular verbs Simple future 	<ul style="list-style-type: none"> Understand school calendar Understand community/event calendar Identify/discuss an important figure in American history 	<ul style="list-style-type: none"> Read a simple work schedule Introduce use of daily planner 	<ul style="list-style-type: none"> Read/understand news articles (newspaper/online) Read/respond to paragraph about key figure in American history Write a few sentences describing a key figure in American history and his/her impact

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3: School	<ul style="list-style-type: none"> Setting goals/steps to meet them Overview of US education system Community College 	<ul style="list-style-type: none"> School: # grade, elementary school, middle school, high school, college, ESL, instructor, lab, GED, course, teacher, goal, test, career, education 	<ul style="list-style-type: none"> Future simple Verbs need and want Prepositions of place (This, that, these, those) 	<ul style="list-style-type: none"> Research education/training requirements to achieve personal goals Ask for/receive information about adult education opportunities Register child in schools and daycare centers Brainstorm questions to ask at a parent teacher conference 	<ul style="list-style-type: none"> Discuss learning/test taking strategies and good study habits Identify career advancement through education Access educational websites Develop college/career plan Explore Wake Tech website for educational opportunities Use search engine to find images to use in a writing assignment 	<ul style="list-style-type: none"> Read/respond to paragraph about education Write a short passage about education Present a vision board about future goals Write a letter to your child's teacher/school
4: Relationships	<ul style="list-style-type: none"> Offer/accept suggestions politely Clarify misunderstandings Offer congratulations and Sympathy Discuss extended relationships Discuss borrowing/lending 	<ul style="list-style-type: none"> Relationships: friend, boyfriend, girlfriend, supervisor, manager, co-worker, classmate, employer, employee Actions: borrow, lend, congratulate, sympathy 	<ul style="list-style-type: none"> Present continuous Adjectives Singular vs. plural 	<ul style="list-style-type: none"> Receive/offer suggestions to improve community problems Becoming active participants in their community 	<ul style="list-style-type: none"> Identify positive and negative interpersonal workplace behaviors Interacting effectively with all levels of colleagues 	<ul style="list-style-type: none"> Read/respond to paragraph about family or other relationship(s) Write a paragraph about own family or other relationship(s) Write invitation/ thank you note using email

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5: Health and Safety	<ul style="list-style-type: none"> Identify medical professionals Discuss healthy vs. unhealthy lifestyle Describe medical problems/symptoms Discuss nutrition, exercise, home remedies Identify internal organs Offer/receive medical advice Read/interpret warnings on prescription labels Identify emergency vs. non-emergency situations Basic understanding of BP, temperature, weight (over- or under-), cholesterol Identify key immunizations Interpret safety rules 	<ul style="list-style-type: none"> Body: heart, brain, lungs, intestines, etc. Medical: health hazards, pregnant, burn, cut, allergy, asthma, slip, shock, fall, heart attack, car accident, overdose blood pressure, temperature, weight, overweight, underweight 	<ul style="list-style-type: none"> Count/non-count nouns Quantity words (a lot of, much, many, a few, a little, some, any) Irregular plurals Adverbs of frequency Modals (should/shouldn't) Conjunctions 	<ul style="list-style-type: none"> Understand U.S. medical habits Understand basic first aid Identify community health hazards Identify phone numbers for emergency health services (poison control, etc.) Fill a prescription Learn about Emergency Departments (ED) (formerly "ER" – Emergency Room) Online prescription refill Use the Internet to locate medical information 	<ul style="list-style-type: none"> Identify work health hazards Talk about work injuries Understand safety rights on the job Warn someone about a dangerous situation/report a dangerous situation 	<ul style="list-style-type: none"> Read evacuation plans Read/respond to a persuasive paragraph about health and/or safety Write several sentences about a healthy habit/goal and present to classmates Fill out medical history form
6: Food	<ul style="list-style-type: none"> Ordering and paying at a restaurant Identify specific foods in all food groups Read/interpret nutrition labels Identify nutritious foods Compare nutritional values Identify and interpret cooking measurements 	<ul style="list-style-type: none"> Food: fat, sweet, calorie, nutrition, ingredient, yield, mix, fold sprinkle, pinch Food Worker: prepare, cook, chef, cashier, dining, waiter, waitress, host(ess), bartender, cafeteria, register supermarket, bagger, stock, baker, butcher, checkout 	<ul style="list-style-type: none"> Infinite/definite articles (a, an/the) Count /non-count nouns Wh-Questions (How much/many) Imperatives 	<ul style="list-style-type: none"> Understand food drives & contributing to the community (provide info on opportunities to contribute) Understand cultural eating habits Elements of a healthy diet 	<ul style="list-style-type: none"> Food industry jobs (supermarket, restaurant) Read/interpret a simple recipe Identify cooking utensils Use recipe websites/apps 	<ul style="list-style-type: none"> Find cost of meal & tip Read/respond to paragraph about link between nutrition & health Write an informational paragraph about the link between nutrition& health Write step by step instructions (recipe/how to)

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7: Shopping	<ul style="list-style-type: none"> Compare two items (price, quality, quantity, etc.) Understand how to calculate % off sale prices Read a receipt to identify an item & check for accuracy Compare and contrast debit/credit cards 	<ul style="list-style-type: none"> Money: coupon, regular/sale (price), sales tax, total, amount, interest 	<ul style="list-style-type: none"> Comparatives (cheaper) Superlatives (cheapest, most expensive) Use simple adjectives to describe a product 	<ul style="list-style-type: none"> Understand benefits of seasonal sales Ask for help finding items Ask for help to find a fitting room Identify where to find coupons and how to use them 	<ul style="list-style-type: none"> Respond appropriately to customer complaints Understand online shopping Use websites to search for items (household items, furniture) Online fraud protection 	<ul style="list-style-type: none"> Read & respond to a passage about credit cards Write several sentences about the pros & cons of credit
8: Community	<ul style="list-style-type: none"> Identify modes of transportation Ask/answer questions about bus fares & schedules Ask/answer questions about gas prices Give/receive simple 2-step directions to places in the community Identify services available in community Talk about community rules Discuss differences in laws and rules in the US 	<ul style="list-style-type: none"> Buildings: hotel, gas station, convenience store, coffee shop Transportation: car, bus, taxi, (air)plane, carpool, bus stop People: diversity and multiculturalism Government: citizen, freedom, democracy Employment: ad, PT, FT, hours, benefits, vacation, insurance, responsibilities, punctual, experiences, references, expectations 	<ul style="list-style-type: none"> Adverbs of frequency (<i>frequently, usually, often, occasionally, seldom</i>) Wh-Questions (<i>how long, how much, what time</i>) Imperative verb forms (for directions) Prepositions of location (<i>on, behind, between, in front of, in the back of, in the corner, next to</i>) Have to/Don't have to 	<ul style="list-style-type: none"> Explore location/function of community sites (library, fire station, etc - virtual tours) Understand how to get a driver's license Discuss how to become active participant in community (compare understandings, experiences, and expectations) Understand common laws (traffic safety laws, civil laws) Identify neighborhood problems and suggest solutions 	<ul style="list-style-type: none"> Identify methods of finding employment Read help wanted ads (online and/or paper) Understand working toward compromise in disagreements or disputes Discuss importance of an inclusive, respectful process of participation 	<ul style="list-style-type: none"> Read/respond to a paragraph about the community Interpret/communicate information about your community (neighborhood watch info., neighborhood clean-up, neighborhood yard sales) Write a simple letter (e.g., a request, complaint) Understand different aspects of local government (read, make notes, and conduct a debate or give a short speech to the class) Role-play discussing seeking resources for a personal, family or community need. (ie asking for housing application or support in tenant issue)

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9: Daily Living	<ul style="list-style-type: none"> Call customer service for assistance for appliances or purchases Read a checking account statement Mail letters/packages at post office Identify a US holiday and associated customs Understand basic bank transactions 	<ul style="list-style-type: none"> Money: deposit, withdrawal, checking account, savings account, interest, statement Post Office: letter, package, postage 	<ul style="list-style-type: none"> Modal verbs (<i>can, could, will, would</i>) Yes/No questions 	<ul style="list-style-type: none"> Read/listen to current events Write a thank you note Ask for help & recommendations politely Say no politely Complete simple banking documents (e.g. deposit slip, check) Use/Take photos of local businesses; write short description (who works there, type of business, hours, etc.) 	<ul style="list-style-type: none"> Understand how to explore want ads Understand basic job applications Basic tax info (places to go for assistance) Understand paystubs Discuss soft skills (i.e. attendance, communication, teamwork, problem solving) 	<ul style="list-style-type: none"> Understand correct paragraph form Understand appliance owner's manual Read/respond to a passage comparing an American holiday with a holiday from another culture Discuss contexts that call for formal English versus informal English
10: Housing	<ul style="list-style-type: none"> Search for housing using real estate ads (print/online) Write a letter of complaint about a housing problem Read/identify essential information on a utility bill Write check for utility bill Pay a utility bill by check 	<ul style="list-style-type: none"> Housing: chores, fix, repair, elevator, stairs, leak(ing), crack(ed), dirty, bugs, mortgage, utilities, check, online, payment 	<ul style="list-style-type: none"> Conjunctions (<i>and, but, or</i>) Demonstratives (<i>this, that, these, those</i>) 	<ul style="list-style-type: none"> Neighborhood interactions U.S. Home maintenance/care Understand abbreviations for housing search 	<ul style="list-style-type: none"> Identify methods of suggesting solutions or alternatives Understand how to pay a bill online 	<ul style="list-style-type: none"> Basic understanding of housing & rental agreements Read/respond to a paragraph related to housing options in America Write several sentences describing housing options and descriptions in America Read/understand basic tenant rights