

Class Level: 3	Topic: School	Estimated Class Length: 3hrs	Date:
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Lesson Objectives:

- **Talk about goals**
- **Watch a video and check for comprehension**
- **Create a list of strategies to learn English**
- **Write sentences that go with a picture to write a story**

Language Skill Proficiency:	
<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing 	Materials and Equipment: <ul style="list-style-type: none"> • White board • LCD Projector/Computer • Index cards

Activity Plan

Warm Up: Write on board: What is a goal? Write students answers on the board. Ask students if they have ever made goals. What were they? Did they meet their goals?

Introduction: Watch Pursuit of Happiness video clip.

<http://larryferlazzo.edublogs.org/2013/07/11/the-best-video-clips-on-goal-setting-help-me-find-more/>

Questions to ask: What is happening? What did his son want to be? What did his father tell him? How did the son act? What did the father say? Tell students that today’s lesson will focus on how to meet your goals to learn English through good learning strategies and good study habits.

Presentation: Goals require action in order to be met. Group students in 2-3 students.

Each group creates a list of activities they can perform this quarter in order to practice their English. *Teacher examples:* *I will practice my English by singing songs in English in the car. I will practice my English by reading the news in English every morning.* A student from each group writes 2 activities they have named on the board. Teacher reviews list on the board, tells students they can use these ideas in their lives to improve English.

Practice: Give each student an index card. Students work individually to create personal action activities to improve their English, students will choose their top 3 activities. Students can use actions written on the board from introduction activity, from their previous group, or create their own. Students must write in full sentences. *Example:* *I will improve my English.* Students choose 1 action item, write item and their name on their card, then tape cards to board. Invite Ss to come up to the board and read cards.

Practice: Tell students that they will watch the video “6 Tips to learn more English vocabulary. Ss must watch the video and write down the 6 tips. <https://www.youtube.com/watch?v=rmPYW5cZLQ8> Discuss each tip with the class.

Evaluation: Give students a picture story about a student preparing for a test. Students write a story that goes with the pictures. Students read their stories to the class.

Extension Activities:

- Students interview upper level ESL students about their study habits
- Students make a chart of obstacles in their lives that prevent them from being successful. Then class gives the Ss advice to overcome the obstacles

- Do more grammar activities using “will” for future.

