### Lesson Objectives:
- Identify benefits, requirements and drawbacks of different careers
- Engage in conversations where speakers politely disagree
- Preview and make predictions prior to reading
- Scan text for key information

### Activity Plan

**Warm Up:** Put Ss into small groups. Provide each group with *ABC Brainstorms: Jobs and Occupations*. Give Ss 10 minutes to come up with at least one occupation for each letter of the alphabet. After 10 minutes, have Ss share answers. If there is a common answer, Ss must cross it out. For any unique answer, that group gets one point. Have Ss see which groups can get the most points!

**Introduction:** Ask Ss to share their work experience. Make a list on the board of the different types of jobs the Ss have or have had in the past. Tell Ss that today’s class will look at different careers.

**Presentation:** Write the words benefits, requirements and drawbacks on the board. Discuss meanings with Ss. Use the Ss’ jobs listed to illustrate the meanings of the words (ex. Diego was a cashier, what are the benefits of being a cashier?, etc.).

**Practice:** Provide each S with a copy of *Looking for Work*. Go over the example provided and how the table connects to the dialogue. Have Ss practice the sample dialogue as a class and in pairs. Provide each S with a different *Job Description Card*. Have Ss review their cards to make sure they understand the vocabulary and pronunciation. Have Ss put the information from their card into the *Looking for Work* table. Have Ss exchange information about the different careers on their cards using the same dialogue structure (substituting the information of the different job descriptions). Have Ss repeat the exercise until their tables are complete. Go over as a class and have Ss take turns reading the dialogues.

**Practice:** Place Ss into four groups. Assign each group a different entry-level career (ex. fast food worker, cashier, factory worker and housekeeper). Ask each group to discuss the benefits, requirements and drawbacks of their assigned career. After the initial discussions, create mixed groups (a fast food worker, a cashier, a factory worker and a housekeeper). Have the mixed groups hold discussions about their careers. During the discussions, have Ss try to argue that their assigned career is the worst of the career choices and that the others’ jobs are better career choices. Ss need to defend their stance (discuss benefits, requirements and drawbacks) and use structured language to politely disagree. NOTE: Give Ss phrases for polite disagreements (ex. I’m sorry, I don’t agree; I understand your point of view, but________; and I appreciate your perspective, but I disagree). Allow time for class reflection.

**Practice:** Create four columns on the board: Pre-School Administrator; Lineman; Veterinarian Technician; and Master Carpenter. Have Ss consider the benefits, requirements and drawbacks of each career. Also ask Ss to think about steps for each career path. Write Ss’ ideas on the board under the appropriate columns. Divide Ss into small groups. Assign each group one of the four careers. Explain that Ss will read a story about how someone achieved a particular career path. Have groups spend time going through the assigned career profile in their small groups looking for the same information (benefits, requirements, drawbacks and steps for achievement). Have Ss report back to the class. Add to the original information on the board. NOTE: This is a +1 article for L4 Ss. Encourage them not to get caught up in what they don’t understand, but to scan the article and pull out the key information.

**Evaluation:** Have each S name one career discussed today that is of interest to them as well as the benefits, requirements and drawbacks of that career.
Extension Activity:

• Have each Ss choose a different career for further consideration. Have Ss do research on the career of their choice and do a presentation for the class. Possible resources for presentation preparation include [https://www.onetonline.org](https://www.onetonline.org) or [http://www.bls.gov/ooh](http://www.bls.gov/ooh).
A: Aid worker
B: __________________________
C __________________________
D __________________________
E __________________________
F __________________________
G __________________________
H __________________________
I __________________________
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Y __________________________
Z __________________________
<table>
<thead>
<tr>
<th>Job Title</th>
<th>Description</th>
<th>Benefits</th>
<th>Requirements</th>
<th>Drawbacks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pediatric nurse</td>
<td>Pediatric nurses assist sick children in hospitals and doctors' offices.</td>
<td>The job satisfaction is high.</td>
<td>You must have a nursing degree and enjoy working</td>
<td>You may have to work with very sick children and have long hours.</td>
</tr>
<tr>
<td>Sales clerk</td>
<td>Sales clerks sell items to customers on stores.</td>
<td>Promotions are possible.</td>
<td>You must be outgoing and friendly.</td>
<td>You have to be on your feet for many hours at a time.</td>
</tr>
<tr>
<td>Small Business Owner</td>
<td>Small business owners run their own companies.</td>
<td>You are the boss!</td>
<td>You have to experience and money to start a business.</td>
<td>You have to work many hours to get a business started.</td>
</tr>
<tr>
<td>Flight Attendant</td>
<td>Flight attendants serve people food and help people on airplanes.</td>
<td>You can travel the world for free.</td>
<td>You have to be clean. You have to be friendly.</td>
<td>You have to spend a lot of time away from family and friends.</td>
</tr>
<tr>
<td>Bank Teller</td>
<td>Bank tellers help customers in a bank.</td>
<td>It’s a stable job.</td>
<td>You have to wear a suit. You have to be polite and friendly.</td>
<td>It’s a bit boring.</td>
</tr>
<tr>
<td>Lawyer</td>
<td>Lawyers help people with legal problems.</td>
<td>The pay is high.</td>
<td>You have to wear a suit. You need to pass an exam.</td>
<td>You have to work long hours.</td>
</tr>
</tbody>
</table>

**Job Descriptions**
### Job Descriptions

<table>
<thead>
<tr>
<th>Job Title</th>
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<th>Requirements</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Graphic Designer</strong></td>
<td>Graphic designers make images for books, ads, websites, and magazines.</td>
<td>It’s interesting work.</td>
<td>You have to be creative. You must know how to use computers.</td>
<td>You sit in front of a computer all day.</td>
</tr>
<tr>
<td><strong>Tour Guide</strong></td>
<td>Tour guides take tourists to interesting places.</td>
<td>You meet a lot of people.</td>
<td>You have to be friendly. You need to have a driver’s license.</td>
<td>It’s not a stable job. The job ends when the tourist season ends.</td>
</tr>
<tr>
<td><strong>Landscaper</strong></td>
<td>Landscapers take care of lawns and other outside areas.</td>
<td>The work is outside.</td>
<td>You have to be physically fit.</td>
<td>It’s long hours in the summertime.</td>
</tr>
<tr>
<td><strong>Mechanic</strong></td>
<td>Mechanics repair cars and other machinery.</td>
<td>The pay can be high.</td>
<td>You have to receive special training and have experience.</td>
<td>It’s dirty work.</td>
</tr>
<tr>
<td><strong>Librarian</strong></td>
<td>Librarians help people find books and information in a library.</td>
<td>It’s a low stress job.</td>
<td>You must know how to find information. You have to be computer literate.</td>
<td>The pay is low.</td>
</tr>
<tr>
<td><strong>Middle School Teacher</strong></td>
<td>Middle School teachers teach teenagers.</td>
<td>You get lots of vacation time.</td>
<td>You must have a teaching license. You must enjoy working with teenagers.</td>
<td>It’s very stressful work.</td>
</tr>
</tbody>
</table>
### Job Descriptions

**Job Title**: Security Guard  
**Description**: Security guards protect people and property.  
**Benefits**: It’s an easy job (most of the time).  
**Requirements**: You have to have special training. You can’t have a criminal record.  
**Drawbacks**: You have at work at night.

**Job Title**: Preschool Teacher  
**Description**: Preschool teachers teach young children.  
**Benefits**: You work short hours.  
**Requirements**: You have to enjoy working with children. You can’t have a criminal record.  
**Drawbacks**: The pay is low.

**Job Title**: Bartender  
**Description**: Bartender’s make alcoholic drinks for people in bars and restaurants.  
**Benefits**: You meet a lot of people.  
**Requirements**: You have to be friendly. You have to know how to mix drinks.  
**Drawbacks**: You have to work weekends and late nights.

**Job Title**: Interpreter  
**Description**: Interpreters help people who don’t speak English to communicate.  
**Benefits**: The pay is high.  
**Requirements**: You have to be fluent in two languages, usually English.  
**Drawbacks**: Hours can be limited.

**Job Title**: An engineer  
**Description**: Engineers build bridges and buildings.  
**Benefits**: It’s interesting work.  
**Requirements**: You have to have a university degree. You need to be good at math.  
**Drawbacks**: It’s stressful work.

**Job Title**:  
**Benefits**:  
**Requirements**:  
**Drawbacks**:

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Adapted from Lanternfish ESL at [www.bogglesworldesl.com](http://www.bogglesworldesl.com)
Are you Still Looking for Work?

Student Activity Sheet

<table>
<thead>
<tr>
<th>Job Description</th>
<th>Benefits</th>
<th>Requirements</th>
<th>Drawbacks</th>
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</table>

You and your classmates are looking for jobs. Exchange information in the table below.
B: What do you need to get the job?
A: You have to be physically fit. And you have to work long hours.
B: Is there anything I should know about the job?
A: Well, there is one drawback. It's extremely dangerous.
B: I'll have to think about it then. But thanks for letting me know.
A: Well, there should be anything I need to get the job? You have to work long hours. And you have to be physically fit.