### Lesson Objectives:
- Be able to use want ads as a job search resource
- Discuss following up on an advertised job

### Activity Plan

**Warm Up:** Have Ss get in small groups and discuss the following question: How do you find jobs in the U.S.? After a few minutes, have the groups report back.

**Introduction:** Ask Ss to share stories of how they found jobs in the U.S. Is it the same as finding a job in their country? Tell Ss that today’s lesson will focus on want ads as a possible job search resource.

**Presentation:** Ask Ss what they already know (or have heard) about want ads. Describe what types of information can be found in a want ad and how it might be formatted.

**Practice:** Have Ss complete Help Wanted Gap Activity in pairs. Go over as a class.

**Practice:** Explain to Ss that want ads often include abbreviations. Share some examples of abbreviations and have Ss guess meanings. Provide each S with a copy of Parade Classroom Skills Sheet: Reading the Want Ads. Have Ss complete the exercise individually and/or as a class.

**Practice:** Prepare a set of actual want ads from print and online sources. Divide Ss into small groups and provide each group with a different want ad. Have Ss complete a set of Want Ad Questions about their ad.

**Practice:** Ask Ss what they might do if they came across a job posting from a want ad that they were interested in. Have Ss work in their same small groups to create a list of follow up questions to ask an employer about the job of interest (the same want ad/job position they explored during the previous activity). Have each group present job description and follow up questions to the class.

**Evaluation:** Work together as a class to make a want ad for a specific position (ie. ESL instructor). Write the class-generated want ad on the board (encourage abbreviations) and have Ss create 5 follow up questions about the job.

**Extension Activities:**
- Have Ss create a want ad that describes their dream job.
- Have Ss prepare and present a role play of a prospective job candidate inquiring about an advertised job. Have Ss use follow up questions created above as a base for the dialogue.
Look at the newspaper classifieds then share information about the help-wanted ads with your partner.

- **Help Wanted**
  - Pizza Delivery Guy.
  - Pays $9.50 an hour plus tips.
  - Have to have your own car.

- **Help Wanted**
  - Waitress
  - Pays $8.25 an hour plus tips.
  - Have to be friendly and outgoing.

- **Help Wanted**
  - Construction Worker
  - Pay depends on experience.
  - Must have steel-toed boots.

- **Help Wanted**
  - House Painter
  - Pay to be negotiated.
  - Must have your own equipment.

- **Help Wanted**
  - Mail Carrier
  - Pays $17.00 an hour.
  - Should be physically fit.
Look at the newspaper classifieds then share information about the help-wanted ads with your partner.

- **Help Wanted**
  - Pizza Delivery Guy.
  - Pays $9.50 an hour plus tips.
  - Have to have your own car.

- **Help Wanted**
  - Sushi Chef
  - Pays $13.50 an hour.
  - Must know how to prepare Sushi.

- **Help Wanted**
  - Telemarketer
  - Pays $10.20 an hour plus commissions.
  - Must have sales experience.

- **Help Wanted**
  - Musicians: Piano and Guitar
  - Pays $120.00 a night.
  - Must have experience playing Jazz.

- **Help Wanted**
  - Gardner
  - Pay to be negotiated.
  - Need to have your own tools.
WANT AD QUESTIONS

Name______________________________

Instructions: Cut out a want ad from the newspaper and answer these questions in complete sentences.

1. Who is this job for? ______________________________________________________

2. What kind of work is it? __________________________________________________

3. Do you need the experience? _____________________________________________

4. Where is the job located? _______________________________________________

5. Do you need special qualifications? _______________________________________

6. What are these qualifications? ___________________________________________

7. What are the hours for this job? __________________________________________

8. What is the salary? _____________________________________________________

9. How do you apply for this job? __________________________________________

10. Where do you apply for this job? ________________________________________

11. Would you want this job? ______________________________________________

12. Why or why not? _______________________________________________________

13. Are there any benefits in this job? _______________________________________

14. What abbreviations are in this ad? What does each mean? ________
Reading the Want Ads

Your newspaper’s help-wanted section is a great place to start researching after-school jobs, summer jobs or future full-time careers. The jobs are listed alphabetically and often include common abbreviations. For example, an ad seeking a “Photographer, FT, exper. only. Must have recs. Excel. benefits” means that the employer wants a full-time photographer with experience and is offering excellent benefits. The candidate must have recommendations. An ad for a “Cashier, PT eve. Trne OK. Good for HS student” seeks a part-time cashier to work evenings. The employer is willing to train a high school student.

Take a look at the sample want ads below and then answer the questions that follow.

1. Which job specifically says it’s good for high school students?

2. Which job says that no experience is required? Which one says it is preferred but not necessary?

3. Which job listed here pays the most?

4. Which job requires a college degree?

5. Which job mentions a special perk? What is it?

6. John calls Trendo’s to apply for the salesperson job. What has he done wrong?

7. What pays more—being a child care worker or a salesperson at Trendo’s?

8. Gloria, 16, sounds just like Christina Aguilera. Should she apply for the singing job?

9. Keisha wants a weekend job as a lift attendant. How should she apply?

10. How much does the pizza delivery job pay?

Extra Credit: Would some of these jobs be considered “non-traditional” for men? Would others be unusual for women? Should gender affect the employers’ decision about whom to hire? Explain.
1. Ski lift attendant
2. pizza deliveryperson, child care worker
3. systems analyst
4. systems analyst
5. Ski lift attendants get season passes.
6. Trendo’s wants résumés only, no phone calls.
7. They both get $7 an hour, but the salesperson also gets commissions.
8. No. Singers must be over 18.
9. Call Sally Chapstick between 9 and 5 on Wednesday.
10. $5 an hour plus tips.