Activity Plan

Warm Up*: Write the terms below on the board. Have the Ss work in small groups to put the terms in three categories: preparing food, cooking method or cooking equipment. Terms: bake, boil, chop, cool, cut, drain, fry, frying pan, oven, pan, peel, roast, season, simmer, slice, stir, stir-fry, stove, tablespoon, wok. Go over as a class. Can Ss list any additional terms in the categories? NOTE: Leave words on the board for first practice activity.

Introduction: Ask Ss how many use recipes when they cook. Point out that recipes are a form of multi-step (step-by-step) instructions. Ask Ss for examples of other circumstances when we might use multi-step instructions. Examples might include putting together a new piece of furniture or learning to use a piece of equipment. Tell Ss that today’s class focuses on giving multi-step instructions.

Presentation: Provide Ss with Giving Multi-Step Instructions in English. Go over as a class.

Practice: Have Ss get into pairs. Provide each S of the pair with a different recipe and blank recipe card (See: Recipes—A Partner Dictation). Have Ss take turns dictating their recipes to one another. Once completed, have Ss look at original recipe cards to check their work. Go over parts of the instructions as a class (list of ingredients, steps written in simple sentences using transition words).

Practice**: As a class, list all the different cuisines that students can think of...Italian, Mediterranean, African, Middle Eastern, Chinese. Ask for examples of some meals for each cuisine. Find out if any of the Ss know the recipe to make any of these dishes. Have Ss work in pairs to discuss how they would go about making some of the dishes listed under a cuisine. Then swap partners and exchange recipes. Have Ss discuss if they would make the dishes the same way. NOTE: Encourage Ss to follow instruction formats described on Giving Multi-Step Instructions in English during their recipe discussions.

Practice: Return to the conversation of what other occasions we use instructions. Point out the instructions for using a washing machine discussed earlier (See: Giving Multi-Step Instructions in English) Have class make a list of other examples of the board. As a class write an example set of instructions for one of the examples (ex. painting a room). Then have Ss work individually to write a set of instructions for an activity they are knowledgeable of.
Evaluation: As Ss finish writing their instructions for an activity, have them get into groups and share their instructions with other Ss.

Extension Activity:

- Have Ss do “how to” presentations in front of the class providing instructions and demonstrating how to carry out different tasks. NOTE: www.videojug.com has samples of “how to” presentations that can be used to introduce activity to the Ss.

*Source: Lingua House **Source: Busyteacher.com
Giving Multi-Step Instructions in English

**Steps for Basic Instructions:**

1. List what is needed (tools, materials or ingredients).

2. Write short and simple sentences that are easy to understand.

3. Optional: Connect the steps with transition words.
   - First(ly), Second(ly), Third(ly)
   - Then...
   - Next...
   - After that...
   - Finally...

4. Optional: Include what is needed and/or not needed (ex. need, have to).

5. Optional: Include a diagram to illustrate your instructions.

**Example: How to Use the Washing Machine**

*Items Needed: Washing machine, laundry detergent, and bleach or fabric softener (optional)*

1. Put clothes in the washing machine.
2. Put washing detergent in detergent compartment (you can use liquid or powdered).
3. Add bleach or fabric softener in the proper compartment.
4. Choose setting.
5. Choose temperature according to the fabric type.
6. Press Start.

**DO NOT OPEN THE DOOR WHILE ON FUNCTION**

**Example: How to a Chicken Sandwich**

*Items Needed: Chicken, bread, mayonnaise, mustard, sandwich vegetables, cheese and a toaster*

**First**, you must roast a chicken and slice it into thick pieces. **Then** toast your favorite bread (two slices). **After that** you need to put mayonnaise and mustard on the toast and then the chicken slices. **Next** you are going to add your vegetables (tomatoes, lettuce, onions, cucumbers etc.). **Finally**, put a couple slices of cheese on the sandwich and then close it with the other piece of toast.

**Example: How to Make a Cup of Coffee**

*Items Needed: Coffee, coffee maker, water, cup, and sugar and milk (optional)*

**First** you need to buy some coffee and a coffee maker. **Then** you have to put the water into the bottom of the coffee maker. You don’t need to boil the water, cold water is fine. **Next** you have to put the coffee in the coffee compartment and put the top of coffee maker on. **After that** you need to turn the coffee pot on. **Then** you need to wait as the coffee pot fills with coffee. **Finally** you need to pour some coffee into a cup, add sugar and milk and enjoy!