

Monday, July 22nd, 2019

AM Level 4
Choosing a Home

Standards

2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. English Language Proficiency (ELP) Standards English Language Proficiency (ELP) Standards
4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence. English Language Proficiency (ELP) Standards English Language Proficiency (ELP) Standards

Objective

Students will use comparative and superlative adjectives to compare housing options.

Materials

- housing discussion questions
- Quizlet set
- pictures of mansion and tiny home
- comprehension questions
- Tiny House Hunters video

Procedures

Introduction

1. Put students in small groups. Ask students to work with their classmates to answer the discussion questions about housing.

Theme Direct Instruction

1. Present the Quizlet set.
2. Show students the picture of the mansion and the tiny home. Discuss advantages and disadvantages of purchasing each.
3. Dictate the comprehension questions. Ask students to write them in their notebooks, then check answers as a class.

Guided Practice

1. Play the House Hunters video. Ask students to answer the comprehension questions while watching it.
2. After each home is shown, pause the video and allow students to work in groups to list advantages and disadvantages of each home. Discuss as a class.
3. Once students have seen all three houses, ask each group to decide which house is the best option for the family. Ask groups to write three sentences about their answer using comparatives and superlatives. Discuss answers as a class, then watch the final part of the video to compare the students' answers to the house that the family actually chose.

Independent Practice

1. Ask students to write a simple paragraph about why they chose their current home.