

ESL Community/Giving Directions/Prepositions of Place

Wednesday 10/11

**SWBAT** Use **at, on** and **in** correctly to describe location  
Use prepositions of place: **beside, next to, across from, around the corner from, etc.**  
Name and talk about places in a community

**Warm--up** Word game on board

**Activity** Ss do *Prepositions of Place* worksheet  
<http://www.englishforeveryone.org/PDFs/Prepositions%20of%20Place.pdf>  
Review rules together, ss complete

Review and practice: Write several sentences on board, ask ss to suggest **in, at** or **on**.

Write sentences on board. Ss fill in **in at on**

review, ask: what comes after **at**? (Addresses, specific places)

what comes after **on**? (Street names)

what comes after **in**? (Town, cities, states, countries)

Practice more sentences, have ss suggest sentence

Model and write questions: *What town/city do you live in? What street do you live on?*

*What is your address? What is your favorite restaurant?*

*Where do you buy groceries?*

Ss interview a partner and write three sentences about their partner using **in, at** and **on**.

Ss write sentences on board. Review.

**Activity** Ask ss to name places they go in a normal week  
(grocery store, gas station, school, etc.)  
Write **prepositions of place** vocab on board:  
**between, next to, across from, around the corner from**  
put up colored paper representing stores, homes on board, creating a neighborhood map.  
**Demo:** the post office is **next to** Kroger. Kroger is **across from** Domino's Pizza.  
Call on ss to suggest sentences based on map. Write sentences on board.

**Activity** Littleburg Map activity <http://busyteacher.org/9754-map-activity.html>

**Activity** Watch **English with Sound and Light: Prepositions**

Thursday 10/12

**SWBAT** use prepositions of place  
Name places in a community  
give directions

**Warm-up** Complete sentences on board using **in, on, at** correctly.

**Activity** Watch a video about giving directions. Stop video to write, pronounce and practice the directional and transition words.

[https://www.youtube.com/watch?v=-\\_YoeEY8FPM](https://www.youtube.com/watch?v=-_YoeEY8FPM)

Ss will then use the vocabulary to answer questions and give directions in a map activity.

<http://busyteacher.org/14833-directions-and-places-game.html>

Review the verbs (what **do you do** at the post office? Buy stamps)

**Activity** Ss will work in groups to make a large community map, give their town a name and name all the stores and buildings, give street names and addresses. Groups present their maps, using prepositions to describe where stores, parks and homes are located.

**Activity** Call groups of ss to front of class. Ss stand in various arrangements and class must suggest prepositions of location:

Douglas is **behind** Rosalba and **next to** Eva.

Essa is **between** Norma and María.