

Michelle G-Sherman

<p>ESL LEVEL:HB/3A LESSON PLAN - BEC</p>	<p>DATE: 9/12/19</p>
<p>TOPIC: Write a descriptive paragraph about a classmate.</p> <p>Word of the day: to guess (v.) - to make an opinion about something from information.</p> <p>The sky is dark. I guess it is going to rain today.</p> <p>Agenda: My Secret Classmate - write a description of someone in the class.</p> <p>Verbs: have/wear/be</p> <p>Materials - sheets of paper(one per student), name tags, tape, cup, class survey</p>	<p>OBJECTIVES:SWBAT Write a descriptive paragraph of a secret classmate. Read and analyze peer paragraphs to identify correct student. Formulate simple present/present continuous tenses. Use correct adjective order in speaking and writing. Survey peers on appearances. (WT Curriculum - L3:Relationships/Personal Information)</p> <p>ELPS STANDARD 2 - Participate in level appropriate oral and written exchanges./ 4 Construct level appropriate oral and written claims/5 Analyze and critique the arguments of others/9 Create clear and coherent level appropriate speech and text.</p>
<p>6:30 -6:50 WARM UP: (Boardwork) - Correct these sentences. Compare with a partner.</p> <ol style="list-style-type: none">1. She is wearing a dress long red.2. He have brown eye.3. Juan a shirt striped.4. They has straight hair.5. He beard.6. She is blonde hair.7. Are you wear pant today?8. Mary a person nice. <p>(Hand out name tags. Have Ss neatly write their name.)</p>	
<p>6:50-7:15 PRESENTATION: (Prior to this lesson, it is expected that students have been practicing both simple present and present continuous tenses, adjective order and vocabulary for appearances and completed Ventures 2 pg 14)</p> <p>REVIEW: Adjective order. ASK: What are some ways to describe a person? (elicit response, examples put up columns as Ss speak)</p> <p>Eyes - color brown eyes - He has brown eyes. Hair - length / type / color long curly brown hair - She has long curly brown hair Size - Height - He's tall. / She is short. Clothing/Accessories - size/color/pattern - a long black dress - She is wearing a long black dress. Emotions/feelings - nice, happy, smart etc.</p> <p>Practice conjugation: be/have</p>	

Present continuous: to wear

REVIEW: Introducing Ricard Roldan Reading Pg 14.

7:20-7:30 GUIDED ACTIVITY: Use the computer or overhead to show a picture of different people. What are they wearing?/ How do they feel?

Call on students to verbally describe the people they see.

7:35-7:50 COMMUNICATIVE: Find someone who survey - Ss will ask questions of their peer and fill in information. Example: Who has long hair? Adriana has long hair. When finished Ss will report back information to the class.

BREAK - during break write Ss names on small pieces of paper and put into a cup

8:20 - 8:30 SET UP RULES: My Secret Classmate - Make sure all Ss are wearing a name tag. Tell Ss now they are going to write about a person in class but it is a secret. Hand out a piece of paper to each student. Ss will write their name on the front of the paper. And the title "My Secret Person" They will pick a name from the cup and not tell anyone but write the person's name on the back of the paper. THEY WILL NOT WRITE THE NAME OF THE PERSON IN THE PARAGRAPH. Then they will write a description of what their secret classmate looks like, what they are wearing and any other information they can (ie - He is always smiling.) Ss may use their earlier class survey and Ricardo Roldan paragraph as a guide. They need to end their paragraph with : Can you guess who my secret person is?

8:35-8:55 APPLICATION: Title their paragraph "My Secret Classmate" Ss will write as much information as they can about their "secret classmate" using their best English. When finished they will hand in their paper. Once all paragraphs are collected, the teacher will tape up the paragraphs and assign each paragraph a number.

9:00 -9:25 FINAL APPLICATION - Ss will now come up and read the paragraphs and determine who the description is about. The teacher will read the descriptions aloud. Ss will confirm who they think the student is.