

# ESL Lesson Planning Template

Theresa O'Donovan  
Level 3

Class Level Level 2-3 Class Length 1 - 1 1/2 hours  
Topic Describing People Date 9/12/19

Lesson Objective  
 Use of verbs Likes and Dislikes to describe people Working in Pairs/Groups, Writing a description paragraph for a friend or family member

Skill Focus

<u>Speaking</u> <u>Listening</u> <u>Reading</u> <u>Writing</u>	<u>Materials &amp; Equipment</u> LCD Projector/Document Camera White Board Listening Exercise: All Star 2: Describing People/Unit 1, p. 10-11
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ELP Content Standards Used  
 Standard 1 - construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.

## ACTIVITY PLAN

### Warm Up/Review

Write a few words on the board that describe people's physical traits: tall, short, brown eyes, blond hair. Ask students to work in pairs and come up with additional words that describe people (short, pretty, handsome). List these words on the board. Show students pictures of people with different physical traits to help them expand their list.

Presentation:	Guided Practice	Communicative Practice	Evaluation	Reflection
<p><b>Introduction:</b> Ask Ss some things they like and dislike. Give examples: I like pizza. I dislike spiders. Ask Ss to share some of their likes/dislikes. Tell Ss today's class will focus on describing people by their physical traits and likes/dislikes.</p> <p><b>Presentation:</b> Show pictures of people again along with words that describe likes/dislikes. Have Ss practice writing sentences with these descriptive words and put some on the board.</p>	<p><b>Listening:</b> Have Ss listen to descriptive paragraphs about 3 new people. Have Ss write notes on what they hear. Have students share answers with class.</p> <p><b>Reading:</b> Then have Ss read paragraphs and check their notes. <b>Writing:</b> Have Ss write full sentences about the students: Paul is tall and slim. He likes cars. He dislikes baseball. He speaks Japanese and English. He is a student. Get some Ss to write their sentences on the board.</p>	<p>Ss will then select a friend or family member to write description sentences using practice vocabulary. My daughter has brown hair and blue eyes. My daughter likes singing. She is a student. Ss will then share sentences with a partner.</p>	<p>Ss will then share their sentences with small groups/class. Classmates can then ask additional questions about the friend or family member.</p>	<p>Have Ss select another family member or friend and write additional paragraph/sentences to share during the next class. They could also bring a picture.</p>