

Vicky

Date:	
Topic Grammar	Jobs; Occupations; Employment Simple Present (To Be vs. other main verbs) affirmative, negative, and interrogative forms Can vs. Can't
Objectives	<p>SWABT:</p> <ul style="list-style-type: none"> • Talk about skills and goals by comparing and contrasting different jobs; • Accurately describe different jobs through a variety of listening, writing, reading, and speaking activities; • Share personal opinions about different jobs by asking questions; • Identify common jobs; identify job application questions; • Respond to interview questions.
Warm-up activity	<p>Pair-work (Jobs and Work discussion questions). The students discuss the questions with their partners. WOB: speaking, reading, listening, writing (use each corner for one of the skills). Ask the sts to go to the corner that represents the most important skill they need to work on. Ask sts to identify a goal they would like to work on related to the skill.</p>
Presentation	<ul style="list-style-type: none"> • Write the word GOAL on the board • Ask the sts what their work goals are. • Have sts list the things that make a good student. • Explain job skills (provide examples and WOB) • Explain the term <u>goals</u>: talk about short-term goals vs long-term goals.
Practice	<ol style="list-style-type: none"> 1. Complete the chart: what characteristics does a good student and a good employee have. 2. Listening (all things grammar): choose the correct answer and fill in the blanks activities. 3. Classify: look at the jobs below and write one or two tools for each job; complete the skills using the words in the box (review Simple Present). 4. Scanning: Scan for info and write the correct jobs in the table below. 5. Prezi: guess my job activity. 6. Review Simple Present (to be vs to have) 7. Dice activity-speaking activity.
Production/Reflection	<p>What is my job game: Teacher writes different jobs on sticky notes. Then, the T puts a sticky note with a job written on it on a student's back. The sts have to ask Yes/No ?s to guess the job.</p>

Materials	<ul style="list-style-type: none"> • All things topics • All things grammar • Prezi • Power point • Stand out 2
ELP Standards	<p>8: an ELL can determine the meaning of words in oral presentations and literary and informational text;</p> <p>2: an ELL can participate in level-appropriate oral and written exchanges of information;</p> <p>1: an ELL can construct meaning from oral presentations and informational text through level-appropriate listening, reading, and viewing.</p>
Employability Skills	<ul style="list-style-type: none"> • Reflect on and draw conclusions about jobs; • Work with others; • Communicate verbally; • Understand teamwork.