

Marshall's Reading Lab

Reading

Marshall's Reading Skills

California Distance Learning Project

Storyline Online

...More Reading Links

1. Go to the **English blog**.
 - Scroll down and look for the “**Reading**” category on the right.
 - Click on **Marshall's Reading Skills**.
2. Click on Group 1 from **the top box** for Read the Stories Online

READ THE STORIES ONLINE
Reading Skills are divided into 2 groups.
Click on the group you want to read.

Group 1 - Levels 0.7 to 4.5	Group 2 - Levels 5.0 to 8.0
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~~PRINT THE STORIES~~
~~Reading Skills are divided into 2 groups. Click on the group you want to print.~~

Group 1 - Levels 0.7 to 4.5	Group 2 - Levels 5.0 to 8.0
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LEVEL 1.0
My Student
My Teacher
My Parent

LEVEL 1.5
My Student
My Teacher
My Parent

LEVEL 2.0
My Student
My Teacher
My Parent

3. Choose a reading from the list =====>
Write the today's date, the title of the story and level on the back of this paper.
4. Complete the **pre-reading**:
 - Think about the questions.
 - Read the new vocabulary and understand the definitions. Use your translator if you need to.
5. Set a **1 minute timer** (use your phone) and read the story. When the timer rings, stop reading and circle the word you were at.

Record the number of words you read in one minute. (Use the the number at the start of the line and add the number of words to word you stopped at). Don't finish reading. Click on the bottom button to continue to the first reading with sound.

18 Sai likes his job. He works the day shift at a car
26 job, so he gets to work on time.
43 Sai does two things at night that help him get to
58 lunch and gets his work **clothes** ready. He looks at his
67 They are clean and do not have any rips.
82 Sai sets his alarm clock before bed. He wakes
82 starts. Sai gets dressed and eats breakfast. He grabs

Words read = 43 + 6 = 49

Put this number under
“First Timing” in your log

6. There are **3 readings** with sound. Listen to each recording **and read aloud along with it**. Each recording will be a little faster so keep up with it.
7. Answer the questions to see if you understood the story. Then write about the story.
8. Set a 1 minute timer again and read the story aloud. When the timer goes off, mark and record how many words you read, put it in under “Final Timing” in your log. Compare the timings.
9. Call the teacher over and read the story to her.

