

Wake Tech Civics Lesson Plan
ESL Level 4
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Objectives:

- ☆Students will be able to locate the 50 states on a US map
- ☆Students will become familiar with the abbreviations for states
- ☆Students will use analytical skills to label a US map and develop their own map key
- ☆Students will review prepositions of location (above, below, next to, between)

Materials:

1. 50 State word search - <http://www.qualint.com/samples/statesws.pdf>
2. Large map of the US
3. Copies of labeled map for students - can be downloaded at www.nationalatlas.gov/printable/reference.html#list
4. Copies of blank map for students - can be downloaded at www.nationalatlas.gov/printable/reference.html#list
5. Copies of state abbreviation chart for students (attached)
6. Colored pencils
7. CD player
8. 50 states that rhyme song - www.youtube.com/watch?v=LpZIOFrDyeY or you can download it in itunes
9. Copies of lyrics to 50 states song (attached)
10. Unscramble the state names worksheet - www.discoveryeducationalsoftware.co.uk/worksheets_e.htm
11. State abbreviation flash cards
12. State information cards on the walls for peripheral learning
13. Handout on US Regions (attached)

Day 1

Warm up (6:30-6:50)

50 states word search

Presentation (6:50-7:30)

1. Activate schema by talking about states. Have you lived in any other states? What states have you visited? What states would you like to visit?
2. Pass out labeled US maps
3. Use large map of US and point out important parts. Explain borders, oceans, Capitols (DC is not a state), actual location of HI and AK.
4. Have students come up and locate states on the map.
5. Explain that each state has an abbreviation that is used when sending a letter (What is the abbreviation of NC?)
6. Pass out the state abbreviation sheet

Practice

(7:30-8:00) Pass out blank maps and explain that students should use the labeled map

and abbreviation sheet to label the blank map with abbreviations.

(8:00-8:20) BREAK

(8:20-9:10) Play "What state?"

– Review prepositions of location and model how to use them to describe the location of states.

Ex. What state is below Virginia, above South Carolina and between Tennessee and the Atlantic Ocean? North Carolina.

Play as a class, first teacher gives locations, then have a student volunteer comes up and gives locations.

If students catch on quickly have them play in small groups.

(9:10-9:30) Pass out "50 States that rhyme" song lyrics, play the song and sing along!

Day 2

Warm up (6:30-7:00)

50 States crossword puzzle

Computer Lab (7:00-8:00)

Students review the state names, locations, and abbreviations and learn more about states

1. www.purposegames.com/game/647 - state abbreviations
2. www.kidsgeo.com/geography-games/united-states-america-map-game.php - state locations
3. www.addictinggames.com/50states.html - state locations
4. www.sporcle.com/games/states.php - state names and location
5. www.elcivics.com/state-lessons/fifty-states-civics.html - information about individual states

BREAK (8:00-8:20):

Presentation/Practice(8:20-9:20)

1. Tell students that the US is divided into regions: Northeast, Southeast, Midwest, Southwest, West.
2. Label the regions on the large map using a different color for each region.
3. Students develop their own key and label the regions on their map of the US from Day 1 using colored pencils.

(9:20-9:30): Sing the "50 states that rhyme" song!

Homework: Read the handout about regional differences