

Unit Plan

Higher Education in the US: The Transition into College

This unit is geared toward Level 6/Transition ESL students and is divided into several parts to be completed over a few class periods.

Goals Objectives:

- The Level 6/Transition ESL students to identify their career goals and learn the proper means of applying to a college.
- Students will learn vocabulary associated with applying to a college or university.
- Students will create a plan identifying the steps they need to take to reach their individual career goals.

Materials:

- Copies of “Career and Intermediate Goals” and “Smart Goals Worksheet” from Lesson Plan 7: Goal Setting for each student
- Copies of vocabulary words for each student
- Copies of Wake Tech Application form for each student
- Students need pencils or pens
- Computers with internet (students may work in groups of 2 or 3)
- Copies of “College Bound Computer Scavenger Hunt for Information” worksheet for each student

Procedures:

Part One (One Hour)

Introduction: Goal Writing Activity

1. The introduction to this lesson is taken from the attached lesson: Lesson Plan 7: Goal Setting.
2. Follow the Lesson Procedures #1-4. Do NOT complete step #5, this will be completed at the end of this lesson once the students have learned how to get into college.

Vocabulary:

Part Two (One Hour)

1. Distribute the attached vocabulary sheet to the students.
2. Teacher uses direct instruction to teach the new vocabulary words to the students.
3. Put students into groups of two, and give each pair a vocabulary word. Have each pair write a sentence using that vocabulary words.
4. Give students time to write their sentences and then let them share the sentences with the class.

5. As a class discuss the sentences and make corrections as needed.

Activity:

Part Three (Two Hours)

1. Review vocabulary taught in Part Two of the lesson plan.
2. Give each student a “College Bound Computer Scavenger Hunt for Information” worksheet
3. Students are to work in groups of two or three to complete the answers on the worksheet.
4. Give the students about an hour to complete the activity.
5. Go over the answers with the students and answer any questions they may have.

Part Four (One Hour)

1. Give each student a Wake Tech application.
2. As a class, go through each part and allow them to fill it in.
3. Review any of the vocabulary previously taught or explain new vocabulary they do not understand.

Post-Activity:

Part Five (One Hour)

1. You are now going to complete step five of the attached lesson, “Lesson Plan 7: Goal Setting.”
2. Give the students a copy of the “Smart Goals Worksheet”
3. Have students fill it out using the information they have learned about achieving their goals.
4. Have the students get into small groups and share their goals. Tell students to give each other ideas and recommendations in order to improve their peers’ goals.

Reference Page

College Admissions Vocabulary. (n.d.). Retrieved January 23, 2011, from Brunswick School, College Counselling Website:
<http://www.brunswickschool.org/article/view/3263/1/409/>

Lesson Plan 7: Goals Setting. (2004). Retrieved January 23, 2011, from the Maine Community College System, Center for Career Development Website: <http://www.ccd.me.edu/careerprep/>

Vocabulary. (2009). Retrieved January 23, 2011, from the Lexington High School Guidance and Counseling, Post-Secondary Planning Guide Website:
http://lhs.lexingtonma.org/dept/guidance/post_sec_guide/vocabulary.html